

Thematic and Interdisciplinary Instruction With A Global Health Focus

2010-2011 KD THEME:

GLOBAL HEALTH

- I. What is Global Health? (two weeks)
- II. Pollution and Sustainability
- III. Global Warming and Natural Disasters
- IV. Infectious Diseases
- V. Health Literacy (Access, Knowledge, and Advocacy)

School Setting

The following gives ideas of how to establish a school wide Global Health Setting that supports the topics to be discussed throughout the year. It is laid out for a school with 4-floors but can be adapted for various buildings or hallways:

- What is Global Health?/ Overall Global Health concepts – **Lobby/Parent Center/Main Office**

- Pollution and Sustainability - **4th floor**

Highlight energy consumption and gaseous waste and how it leads to global warming. Example – Pollution time line include pictures as well as dates and other factual information www.aip.org/history/climate/timeline.htm
http://www.need.org/needpdf/infobook_activities/IntInfo/Consl.pdf

- Global Warming and Natural Disasters – **3rd floor**

Highlight how global warming leads to climate change which results in an increase in natural disasters. Example Activity Global Health Fact or Fiction? Focus on Earthquakes and Hurricanes for .

<http://www.guardian.co.uk/environment/2009/sep/06/global-warming-natural-disasters-conference>

http://www.seattlepi.com/opinion/336682_amy25.html

- Infectious Diseases – **2nd floor**

Highlight- AIDS, TB, Cold and Flu virus.

- Health Literacy (Access, Knowledge, and Advocacy) – **1st floor**

Focus on Access=Availability of resources, Knowledge=Education of individuals and communities and Advocacy= A call to action

Each Display should contain:

- Definition of the topic
- Images
- Informational text
- Fact sheets
- Things students can do or participate in
- Visuals/ Concept Maps